



---

# University of Pretoria Yearbook 2020

---

## Professional practice 111 (JFP 111)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	6.00
<b>Programmes</b>	<a href="#">BEd Foundation Phase Teaching</a>
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Department</b>	Early Childhood Education
<b>Period of presentation</b>	Semester 1

### Module content

To design and develop teaching skills, strategies, resources and material. To assist the development of student teachers' own handwriting and chalkboard skills and support the development of the learner handwriting. To prepare the student to select, plan, prepare and use media in the learning environment that enhance the learners' perceptual skills and stimulate critical thinking and problem-solving skills. This module forms the foundation of the 4th year module JFP 451.

---

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.